



Suan Sunandha International School of Art (SISA)

Suan Sunandha Rajabhat University

Thai Qualification Framework for Higher Education (TQF3): Course Specification

Course Title : IGS1102 Man and Global Society

Credit : 3 (3-0-6)

Semester : 1

Academic Year: 2018

Curriculum: Bachelor of Fine Arts in Film Production (International Program)

Lecturer : Mr. Tonphon Sapnirund

Suan Sunandha International School of Art (SISA)

Section 1. General Information

1. Code and Course Title : IGS1102 Man and Global Society

2. Credit : 3 (3-0-6)3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Film Production Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Language and Communication Specific Course / Core Subject.

4. Lecturer : Mr. Tonphon Sapnirund

E-mail: tonphon@gmail.com

5. Semester / Year Level of Students: Semester 1 / 2nd Year Students

6. Pre-Requisite (if any) : None7. Co-Requisite (if any) : None

8. Learning Location : Suan Sunandha International School of Art (SISA),

Room: Mini-theater 1, Suan Sunandha Rajabhat University, Salaya

Campus

9. Late Date for Preparing and Revising this Course: -

Section 2. Aims and Objectives

- 1. Objectives of Course
 - 1.1 To have knowledge about man and global society.
 - 1.2 To be able to adapt knowledge of man and global society in daily life.
- 2. Objectives of Developing/Revising Course -

Section 3. Course Structure

1. Course Outline

Introduction to anthropology and sociology, socialization, social institutions, nature and development of world cultures, social, environmental, technological and cultural changes, International relation, UN.

2. **Time Length per Semester** (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self Study	Addition
3 hours per week	0 hours per week	6 hours per week	upon student request

3. Time Length per Week for Individual Academic Consulting and Guidance

- a. Lecturer will be available every Tuesday from 13:00 to 16.00 at
 Suan Sunandha School of Art or an appointment can be made upon request.
- b. Lecturer can also be reached via e-mail for any short consultations: Tonphon@gmail.com

Section 4. Developing Students' Learning Outcomes

Learning Standard/Outcomes	Learning Activities	Learning Assessment				
Learning Standard/Outcomes	1. Ethics and Morals	Leaning Assessment				
1. Honesty2. Integrity	Rules setting such as attending the class on time	attendance				
3. Responsibility	and regularly	2. Evaluation of on time				
4. Punctuality	2. Group discussion	assigned tasks sending				
5. Tolerance	3. Group work	3. Evaluation of harmony in				
6. Confidence	•	students group working				
6. Confidence	4. Responsible for given tasks and be honest in working	Students group working				
	and examination					
1 Can apply knowledge in real	2. Knowledge	1 Evaluation by hobaviors				
Can apply knowledge in real working time	Explain and conclude ideas through tooching	Evaluation by behaviors, attention and class				
working time 2. Dare to use creativity that's	through teaching documents and					
-	presentation by programs	participation 2. Evaluation by group working				
profit for film production	of Microsoft PowerPoint,	, , ,				
development 3. Understand in working	Microsoft Word and	of film production and discussion				
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process rightly in standard 4. Good attitude to profession	Internet 2. Single and group	3. Evaluation by single assignment				
and work based on	assignment and discussion	assigninent				
moralities and ethics of	3. Games for case studies					
mass communicators						
lilass communicators	understanding and conclusion					
	4. Quiz in class 3. Cognitive Skills					
Can apply theoretical	Practice and ideas	1. Evaluation by behaviors,				
section and practical part to	conclusion by program of	attention and class				
film production	Microsoft PowerPoint	participation				
2. Can analyze situations in	Assignment of group	2. Evaluation by group				
film production	discussion and report	discussion				
min production	3. Group analysis based on at	3. Evaluation by class practice				
	present film principles	4. Evaluation by students' ideas				
	present min principles	conclusion, analysis including				
		with in class evaluation				
4.	Interpersonal Skills and Respons					
Relevant interpersonal skill	Explain and conclude ideas	1. Evaluation by behaviors,				
and classmate	through teaching	attention and class				
Skill of creation and	documents and	participation				
maintenance of	presentation by programs	2. Evaluation by group works				
interpersonal relationship	of Microsoft PowerPoint,	3. Evaluation by in class				
with colleagues and gain	Microsoft Word and	practice				
and loss people	Internet	practice				
3. Professional practice with	Group works assignment					
self-responsibility and public	3. Group presentation					
responsibility based on	3. Gloup presentation					
moralities and ethics of						
mass communicators						
4. Being leader and follower						
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while working development						

Learning Standard/Outcomes	Learning Activities	Learning Assessment				
5. Numerical Analy	5. Numerical Analysis, Communication and Information Technology Skills					
1. Effective communication	1. Communicative technology	1. Evaluation by behaviors,				
skill which are listening,	usage practice such as	attention and class				
speaking, reading and	assignment sending via e-	participation				
writing skills	mail and creation of forum	2. Evaluation by group				
2. Information technology and	for ideas sharing	discussion and presentation				
new media usage skills to	2. In class discussion or	3. Evaluation by in class				
support film production	playing of case studies	practice				
such as information	games	4. Evaluation by single				
searching via internet and	3. Report presentation skill by	assignment				
uploading produced film to	using proper forms, tools					
youtube.com	and technology					

Section 5. Lesson Plan and Assessment

1. Lesson Plan

Week	Topic and Detail	Hours	Activity and Media	Lecturer	
1	- Course Orientation	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
2	- Basic of Man and Society	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
3	- Man Habitation	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
4	- Man and Culture	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
5	- Man Behavior and Development	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
6	- Interaction between Man and Society		- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
7	Midterm Examination Week				
8	- Social Institute	3 - Group Discussion - Single Assignment		Mr. Tonphon Sapnirund	
9	- Civil Society	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
10	- Good Governance and Peace Principles	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
11	- Social and Cultural Process	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
12	- Social Revolution	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	
13	- Problems in Global Society at the Present	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund	

Week	Topic and Detail	Hours	Activity and Media	Lecturer
14	- Methods of Solving Problems in Global Society in Peaceful Means	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
15	Final Assignment Discussion			
16	Final Examination Week			
	Total Hours	36		

2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)			
1. Ethics and Morals						
1. Honesty						
2. Integrity						
3. Responsibility	Behaviors and Class	Every Week	Class Attendance			
4. Punctuality	Practical Participation	Every week	10%			
5. Tolerance						
6. Confidence						
	2. Knowledge					
 Can apply knowledge in real working time Dare to use creativity that's profit for film production development Understand in working process rightly in standard Good attitude to profession and work based on moralities and ethics of mass communicators 	Single Assignment and Analysis	Week 16 and 17	Single Assignment 25%			
3. Cognitive Skills						
 Can apply theoretical section and practical part to film production Can analyze situations in film production 	Group Discussion and Analysis	Every Week	Group Discussion 20%			

	Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)			
	4. Interpersonal Skills and Responsibilities						
1.	Relevant interpersonal						
	skill and classmate						
2.	Skill of creation and						
	maintenance of						
	interpersonal relationship						
	with colleagues and gain						
2	and loss people Professional practice with	Class Dartisination	Franci Mook	Class Participation			
٥.	self-responsibility and		Every Week	20%			
	public responsibility based						
	on moralities and ethics of						
	mass communicators						
4.	Being leader and follower						
	while working						
	development						
	5. Numerical Anal	ysis, Communication and	Information Technology	ogy Skills			
1.	Effective communication	•					
	skill which are listening,						
	speaking, reading and						
	writing skills						
2.	Information technology	Single Assignment and Analysis		Single Assignment			
	and new media usage skills		Every Week	25%			
	to support film production			25/0			
	such as information						
	searching via internet and						
	uploading produced film						
	to youtube.com						

Section 6. Learning and Teaching Resources

1. Major books and documents

คณาจารย์คณะสังคมศาสตร์และคณะเศรษฐศาสตร์ มหาวิทยาลัยเกษตรศาสตร์. (2544). มนุษย์กับสังคม. สำนักพิมพ์ มหาวิทยาลัยเกษตรศาสตร์.

คณาจารย์มหาวิทยาลัยมหาจุฬาลงกรณราชวิทยาลัย. (2553). มนุษย์กับสังคม (Man and Society). โรงพิมพ์ มหาจุฬาลงกรณราชวิทยาลัย.

2. Important document and information

จุณณเจิม ยุวรีและคณะ. (2544). วิถีโลก. คณะมนุษย์ศาสตร์และสังคมศาสตร์ สถาบันราชภัฏสวนดุสิต. สาขาวิชาศิลปศาสตร์ มหาวิทยาลัยสุโขทัยธรรมาธิราช. (2540). เอกสารการสอนชุดวิชามนุษย์กับสังคม. สำนักพิมพ์ มหาวิทยาลัยสุโขทัยธรรมาธิราช.

3. Suggested document and information

Section 7. Course Evaluation and Improvement

1. Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

2. Strategies for Course Evaluation by Lecturer

- 2.1 Evaluation majorly based on students' participation such as students' behaviors and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students' scores
- 2.4 Evaluation of teaching by faculty's academic section

3. Teaching Revision

4. Feedback for Achievement Standards

- 4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration
- 4.2 Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
- 4.3 Cooperation with the next subject lecturer for previous subject evaluation

5. Methodology and Planning for Course Review and Improvement

Section 8. Grading System

Score (%)	Grade	Meaning	Value
86-100	А	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	В	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	С	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00
46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-

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