



Suan Sunandha International School of Art (SISA)

Suan Sunandha Rajabhat University

Thai Qualification Framework for Higher Education (TQF3): Course Specification

Course Title : IGS1102 Man and Global Society

Credit : 3 (3-0-6)

Semester : 1

Academic Year: 2016

Curriculum: Bachelor of Fine Arts in Film Production (International Program)

Lecturer: Mr. Tonphon Sapnirund

Suan Sunandha International School of Art (SISA)

Section 1. General Information

1. Code and Course Title : IGS1102 Man and Global Society

2. Credit : 3 (3-0-6)3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Film Production Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Language and Communication Specific Course / Core Subject.

4. Lecturer : Mr. Tonphon Sapnirund

E-mail: tonphon@gmail.com

5. Semester / Year Level of Students: Semester 1 / 2nd Year Students

6. Pre-Requisite (if any) : None7. Co-Requisite (if any) : None

8. Learning Location : Building 31 Suan Sunandha International School of Art (SISA),

Room: 3112B, Suan Sunandha Rajabhat University

9. Late Date for Preparing and Revising this Course: -

Section 2. Aims and Objectives

- 1. Objectives of Course
 - 1.1 To have knowledge about man and global society.
 - 1.2 To be able to adapt knowledge of man and global society in daily life.
- 2. Objectives of Developing/Revising Course -

Section 3. Course Structure

1. Course Outline

Introduction to anthropology and sociology, socialization, social institutions, nature and development of world cultures, social, environmental, technological and cultural changes, International relation, UN.

2. **Time Length per Semester** (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self Study	Addition
3 hours per week	0 hours per week	6 hours per week	upon student request

3. Time Length per Week for Individual Academic Consulting and Guidance

- a. Lecturer will be available every Tuesday from 13:00 to 16.00 at Suan Sunandha School of Art or an appointment can be made upon request.
- b. Lecturer can also be reached via e-mail for any short consultations: Tonphon@gmail.com

Section 4. Developing Students' Learning Outcomes

Learning Standard/Outcomes	Learning Activities	Learning Assessment
	1. Ethics and Morals	
1. Honesty	1. Rules setting such as	1. Evaluation of on time class
2. Integrity	attending the class on time	attendance
3. Responsibility	and regularly	2. Evaluation of on time
4. Punctuality	2. Group discussion	assigned tasks sending
5. Tolerance	3. Group work	3. Evaluation of harmony in
6. Confidence	4. Responsible for given tasks	students group working
	and be honest in working	
	and examination	
	2. Knowledge	
1. Can apply knowledge in real	1. Explain and conclude ideas	1. Evaluation by behaviors,
working time	through teaching	attention and class
2. Dare to use creativity that's	documents and	participation
profit for film production	presentation by programs	2. Evaluation by group working
development	of Microsoft PowerPoint,	of film production and
3. Understand in working	Microsoft Word and	discussion
process rightly in standard	Internet	3. Evaluation by single
4. Good attitude to profession	2. Single and group	assignment
and work based on	assignment and discussion	
moralities and ethics of	3. Games for case studies	
mass communicators	understanding and	
	conclusion	
	4. Quiz in class	
	3. Cognitive Skills	
Can apply theoretical	Practice and ideas	1. Evaluation by behaviors,
section and practical part to	conclusion by program of	attention and class
film production	Microsoft PowerPoint	participation
2. Can analyze situations in	2. Assignment of group	2. Evaluation by group
film production	discussion and report	discussion
	3. Group analysis based on at	3. Evaluation by class practice
	present film principles	4. Evaluation by students' ideas
		conclusion, analysis including
	Laterrane and Chille and Decrease	with in class evaluation
1. Delevent interners and skill	Interpersonal Skills and Respons	I
Relevant interpersonal skill and classmate	Explain and conclude ideas through toaching	1. Evaluation by behaviors,
2. Skill of creation and	through teaching documents and	attention and class participation
maintenance of		l .
interpersonal relationship	presentation by programs of Microsoft PowerPoint,	2. Evaluation by group works
1	Microsoft Word and	3. Evaluation by in class practice
with colleagues and gain and loss people	Internet	practice
3. Professional practice with		
self-responsibility and public	 Group works assignment Group presentation 	
responsibility based on	3. Group presentation	
moralities and ethics of		
mass communicators		
4. Being leader and follower		
while working development		
write working development		<u> </u>

Learning Standard/Outcomes	Learning Activities	Learning Assessment	
5. Numerical Analy	on Technology Skills		
Effective communication skill which are listening, speaking, reading and writing skills	Communicative technology usage practice such as assignment sending via email and creation of forum	 Evaluation by behaviors, attention and class participation Evaluation by group 	
2. Information technology and new media usage skills to support film production such as information searching via internet and uploading produced film to youtube.com	for ideas sharing 2. In class discussion or playing of case studies games 3. Report presentation skill by using proper forms, tools and technology	discussion and presentation 3. Evaluation by in class practice 4. Evaluation by single assignment	

Section 5. Lesson Plan and Assessment

1. Lesson Plan

Week	Topic and Detail	Hours	Activity and Media	Lecturer
1	- Course Orientation	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
2	- Basic of Man and Society	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
3	- Man Habitation	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
4	- Man and Culture	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
5	- Man Behavior and Development	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
6	- Interaction between Man and Society	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
7		Sprii	ng Break Week	
8		Midterm	Examination Week	
9	- Social Institute	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
10	- Civil Society	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
11	- Good Governance and Peace Principles	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
12	- Social and Cultural Process	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
13	- Social Revolution	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
14	- Problems in Global Society at the Present	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund

Week	Topic and Detail	Hours	Activity and Media	Lecturer
15	- Methods of Solving Problems in Global Society in Peaceful Means	3	- Group Discussion - Single Assignment	Mr. Tonphon Sapnirund
16	Spring Break Week			
17	Final Examination Week			
	Total Hours	39		

2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)		
1. Ethics and Morals					
1. Honesty					
2. Integrity					
3. Responsibility	Behaviors and Class	Every Week	Class Attendance		
4. Punctuality	Practical Participation	Every week	10%		
5. Tolerance					
6. Confidence					
	2. Knowledge				
 Can apply knowledge in real working time Dare to use creativity that's profit for film production development Understand in working process rightly in standard Good attitude to profession and work based on moralities and ethics of mass communicators 	Single Assignment and Analysis	Week 16 and 17	Single Assignment 25%		
3. Cognitive Skills					
 Can apply theoretical section and practical part to film production Can analyze situations in film production 	Group Discussion and Analysis	Every Week	Group Discussion 20%		

	Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)
		Interpersonal Skills and R	Responsibilities	
1.	Relevant interpersonal skill and classmate			
2.	Skill of creation and			
	maintenance of			
	interpersonal relationship with colleagues and gain			
	and loss people			
3.	Professional practice with	Class Participation	Every Week	Class Participation
	self-responsibility and		-	20%
	public responsibility based			
	on moralities and ethics of			
	mass communicators			
4.	Being leader and follower			
	while working			
	development	usis Communication and	Information Took note	an Chille
	Effective communication	ysis, Communication and	Information Technoic	ogy Skills
1.	skill which are listening,			
	speaking, reading and			
	writing skills			
2.	Information technology			C: 1 A :
	and new media usage skills	Single Assignment and Analysis	Every Week	Single Assignment
	to support film production		ŕ	25%
	such as information			
	searching via internet and			
	uploading produced film			
	to youtube.com			

Section 6. Learning and Teaching Resources

1. Major books and documents

คณาจารย์คณะสังคมศาสตร์และคณะเศรษฐศาสตร์ มหาวิทยาลัยเกษตรศาสตร์. (2544). มนุษย์กับสังคม. สำนักพิมพ์ มหาวิทยาลัยเกษตรศาสตร์.

คณาจารย์มหาวิทยาลัยมหาจุฬาลงกรณราชวิทยาลัย. (2553). มนุษย์กับสังคม (Man and Society). โรงพิมพ์ มหาจุฬาลงกรณราชวิทยาลัย.

2. Important document and information

จุณณเจิม ยุวรีและคณะ. (2544). วิถีโลก. คณะมนุษย์ศาสตร์และสังคมศาสตร์ สถาบันราชภัฏสวนดุสิต. สาขาวิชาศิลปศาสตร์ มหาวิทยาลัยสุโขทัยธรรมาธิราช. (2540). เอกสารการสอนชุดวิชามนุษย์กับสังคม. สำนักพิมพ์ มหาวิทยาลัยสุโขทัยธรรมาธิราช.

3. Suggested document and information

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Section 7. Course Evaluation and Improvement

1. Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

2. Strategies for Course Evaluation by Lecturer

- 2.1 Evaluation majorly based on students' participation such as students' behaviors and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students' scores
- 2.4 Evaluation of teaching by faculty's academic section

3. Teaching Revision

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4. Feedback for Achievement Standards

- 4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration
- 4.2 Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
- 4.3 Cooperation with the next subject lecturer for previous subject evaluation

5. Methodology and Planning for Course Review and Improvement

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Section 8. Grading System

Score (%)	Grade	Meaning	Value
86-100	А	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	В	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	С	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00
46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-