



Suan Sunandha International School of Art (SISA)

Suan Sunandha Rajabhat University

Thai Qualification Framework for Higher Education (TQF3): Course Specification

Course Title : IGL1104 English Composition for Business

Credit : 3(2-2-5)

Semester : 2

Academic Year: 2019

Curriculum: Bachelor of Fine Arts in Creativity and Digital Media (International Program)

Lecturer : Assist. Prof. Tawipas Pichaichanarong

Suan Sunandha International School of Art (SISA)

Section 1. General Information

1. Code and Course Title : IGL1104 English Composition for Business

2. Credit : 3 (2-2-5)

3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Creativity and Digital Media Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Creativity and Digital Media Free Elective Course.

4. Lecturer : Assist. Prof. Tawipas Pichaichanarong

E-mail: tawipas.pi@ssru.ac.th

5. Semester / Year Level of Students: Semester 2 / 2nd Year Students

6. Pre-Requisite (if any) : None7. Co-Requisite (if any) : None

8. Learning Location : Suan Sunandha International School of Art (SISA),

Room: 81/81312, Suan Sunandha Rajabhat University

9. Late Date for Preparing and Revising this Course: -

Section 2. Aims and Objectives

- 1. Objectives of Course
 - 1.1 To understand English Composition For Business
 - 1.2 To use business vocabulary fluently
- 2. Objectives of Developing/Revising Course -

Section 3. Course Structure

1. Course Outline

Students will be introduced to fundamental of English for Business Communication. Focus will be designed to help developing the communication skills which require to perform the task successfully when communicating in English.

2. Time Length per Semester (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self-Study	Addition
2 hours per week	2 hours per week	5 hours per week	upon student request

3. Time Length per Week for Individual Academic Consulting and Guidance

- 3.1 Lecturer will be available every Thursday from 13:00 to 16.00 at Suan Sunandha International School of Art or an appointment can be made upon request.
- 3.2 Lecturer can also be reached via e-mail for any short consultations: tawipas.pi@ssru.ac.th

Section 4. Developing Students, Learning Outcomes

Learning Standard/Outcomes	Learning Activities	Learning Assessment		
1. Ethics and Morals				
1.Honesty	1. Rules setting such as	1. Evaluation of on time class		
2.Integrity	attending the class on time	attendance		
3.Responsibility	and regularly	2. Evaluation of on time		
4.Punctuality	2. Group discussion	assigned tasks sending		
5.Tolerance	3. Group work	3. Evaluation of harmony in		
6.Confidence	4. Responsible for given tasks	students group working		
o.comacnee	and be honest in working			
	and examination			
	2. Knowledge			
 Can apply knowledge in real 	Explain and conclude ideas	1. Evaluation by behaviors,		
working time	through teaching	attention and class		
2. Dare to use creativity that's	documents and	participation		
profit for Digital Media &	presentation by programs	2. Evaluation by group working		
films production	of Microsoft PowerPoint,	of film production and		
development	Microsoft Word and	discussion		
3. Understand in working	Internet	3. Evaluation by quiz, midterm		
process rightly in standard	2. Single and group assignment	examination and final		
4. Good attitude to profession	and discussion	examination		
and work based on	3. Games for case studies			
moralities and ethics of	understanding and			
mass communicators	conclusion			

4. Quiz in class

Learning Standard/Outcomes	Learning Activities	Learning Assessment
	ū	
1. Can apply theoretical section and practical part to Digital Media & films production 2. Can analyze situations in Digital Media & films production 4. 1. Relevant interpersonal skill and classmate 2. Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people 3. Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators 4. Being leader and follower while working development	3. Cognitive Skills 1. Practice and ideas conclusion by program of Microsoft PowerPoint 2. Assignment of group discussion and report 3. Group analysis based on at present Digital Design & films principles Interpersonal Skills and Respons 1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet 2. Group works assignment 3. Group presentation	1. Evaluation by behaviors, attention and class participation 2. Evaluation by group discussion 3. Evaluation by class practice 4. Evaluation by students ideas conclusion, analysis including with in class evaluation ibilities 1. Evaluation by behaviors, attention and class participation 2. Evaluation by group works 3. Evaluation by in class practice
	lysis, Communication and Inform	ation Technology Skills
1. Effective communication skill which are listening, speaking, reading and writing skills 2. Information technology and new media usage skills to support Digital Media & films production such as information searching via internet and uploading produced Digital Media & films to youtube.com	1. Communicative technology usage practice such as assignment sending via email and creation of forum for ideas sharing 2. In class discussion or playing of case studies games 3. Report presentation skill by using proper forms, tools and technology	1. Evaluation by behaviors, attention and class participation 2. Evaluation by group discussion and presentation 3. Evaluation by in class practice

Section 5. Lesson Plan and Assessment

1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities and Medias	Lecturer	
1	- Course Orientation	3	- Group Discussion	Assist. Prof. Tawipas	
	- Introduction to the course	, , , , , , , , , , , , , , , , , , ,		Pichaichanarong	
2	-English Composition for	3	- Group Discussion	Assist. Prof. Tawipas	
	Business	J	- Group Workshop	Pichaichanarong	
3	- Business Technical Terms	3	- Group Dissussion	Assist. Prof. Tawipas	
	Dusiness recimied remis	, , , , , , , , , , , , , , , , , , ,	- Croup 21334331011	Pichaichanarong	
4	-Individual project assignment	3	- Group Workshop	Assist. Prof. Tawipas	
				Pichaichanarong	
5	- Individual project 	3	- Group Workshop	Assist. Prof. Tawipas	
	assignment			Pichaichanarong	
6	- Individual project	3	- Group Workshop	Assist. Prof. Tawipas	
7	assignment Pichaichanarong Midterm Break Week				
8			m Examination Week		
	- Individual Project			Assist. Prof. Tawipas	
9	Assignment	3	- Group Workshop	Pichaichanarong	
	- Individual Project			Assist. Prof. Tawipas	
10	Assignment	3	- Group Workshop	Pichaichanarong	
	- Individual Project	_	Con Madalan	Assist. Prof. Tawipas	
11	Assignment	3	- Group Workshop	Pichaichanarong	
12	- Individual Project	2	- Group Workshop	Assist. Prof. Tawipas	
12	Assignment	3	- Group Workshop	Pichaichanarong	
13-14	- Individual Project	3	- Group Workshop	Assist. Prof. Tawipas	
13-14	Assignment	3	- Group Workshop	Pichaichanarong	
15	- Project – Presentation	3	- Presentation and	Assist. Prof. Tawipas	
	1 Toject - 1 Tesentation		Criticism	Pichaichanarong	
16					
17	Final Examination Week				
	Total Hours	39			

2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)	
1. Ethics and Morals				
1. Honesty	Behaviors and Class	Franci Made	Class Attendance	
2. Integrity	Practical Participation	Every Week	10%	

3. Responsibility		
4. Punctuality		
5. Tolerance		
6. Confidence		

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)		
2. Knowledge					
 Can apply knowledge in real working time Dare to use creativity that's profit for Digital Media & film production development Understand in working process rightly in standard Good attitude to profession and work based on moralities and ethics of mass communicators 	Midterm and Final Examination Scores	Week 8 and 17	Midterm Examination 20% Final Examination 30%		
	3. Cognitive S	Skills			
 Can apply theoretical section and practical part to Digital Media & films production Can analyze situations in Digital Media& films production 	Group Discussion and Analysis	Week 1, 2 and 11	Group Discussion 15%		
4.	Interpersonal Skills and R	esponsibilities			
1. Relevant interpersonal skill and classmate 2. Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people 3. Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators 4. Being leader and follower	Class Participation	Every Week	Class Participation 10%		

while working development					
5. Numerical Anal	5. Numerical Analysis, Communication and Information Technology Skills				
1. Effective communication skill which are listening, speaking, reading and writing skills 2. Information technology and new media usage skills to support Digital Media & films production such as information searching via internet and uploading produced Digital Media & films	Group Presentation	Week 10 and 15	Group Presentation 15%		
to youtube.com					

Section 6. Learning and Teaching Resources

Major books and documents Important document and information -

Suggested document and information

Section 7. Course Evaluation and Improvement

Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

Strategies for Course Evaluation by Lecturer

- 2.1 Evaluation majorly based on students[,] participation such as students[,] behaviours and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students, scores
- 2.4 Evaluation of teaching by faculty's academic section

Teaching Revision

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Feedback for Achievement Standards

- 4.1 Students¹ outcomes, group works¹ quality and single assignment the whole semester harmony consideration
- 4.2Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
- 4.3 Cooperation with the next subject lecturer for previous subject evaluation

Methodology and Planning for Course Review and Improvement

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Section 8. Grading System

Score (%)	Grade	Meaning	Value
86-100	Α	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	В	Good	3.00
70-73	В-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	С	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00
46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-