



Suan Sunandha International School of Art (SISA)

Suan Sunandha Rajabhat University

Thai Qualification Framework for Higher Education (TQF3): Course Specification

Course Title: CDM 2403 International Business

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Semester : 2

Academic Year: 2019

Curriculum: Bachelor of Fine Arts in Creativity and Digital Media (International Program)

Lecturer : Assist. Prof. Tawipas Pichaichanarong

Suan Sunandha International School of Art (SISA)

Section 1. General Information

1. Code and Course Title : CDM 2403 International Business

2. Credit : 3 (2-2-5)3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Creativity and Digital Media Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Creativity and Digital Media Free Elective Course.

4. Lecturer : Assist. Prof. Tawipas Pichaichanarong

E-mail: tawipas.pi@ssru.ac.th

5. Semester / Year Level of Students: Semester 2 / 2nd Year Students

6. Pre-Requisite (if any) : None7. Co-Requisite (if any) : None

8. Learning Location : Suan Sunandha International School of Art (SISA),

Room: 81/81312, Suan Sunandha Rajabhat University

9. Late Date for Preparing and Revising this Course: -

Section 2. Aims and Objectives

- 1. Objectives of Course
 - 1.1 To understand International Business.
 - 1.2 To develop the understanding for International Business, in order to apply for International Business in general
- 2. Objectives of Developing/Revising Course -

Section 3. Course Structure

1. Course Outline

Students will be introduced to fundamental of International Business.

Focus will be designed to help developing the understanding for International Business, in order to apply for every International Business activities in general.

2. Time Length per Semester (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self-Study	Addition
2 hours per week	2 hours per week	5 hours per week	upon student request

3. Time Length per Week for Individual Academic Consulting and Guidance

- 3.1 Lecturer will be available every Thursday from 13:00 to 16.00 at Suan Sunandha International School of Art or an appointment can be made upon request.
- 3.2 Lecturer can also be reached via e-mail for any short consultations: tawipas.pi@ssru.ac.th

Section 4. Developing Students' Learning Outcomes

Learning Standard/Outcomes	Learning Activities	Learning Assessment		
1. Ethics and Morals				
1.Honesty 2.Integrity 3.Responsibility 4.Punctuality 5.Tolerance 6.Confidence	 Rules setting such as attending the class on time and regularly Group discussion Group work Responsible for given tasks and be honest in working and examination 	1. Evaluation of on time class attendance 2. Evaluation of on time assigned tasks sending 3. Evaluation of harmony in students group working		
	2. Knowledge			
 Can apply knowledge in real working time Dare to use International Business in actual situation 	Explain and conclude ideas through teaching documents and presentation by programs	1. Evaluation by behaviors, attention and class participation 2. Evaluation by group working		

3. Good attitude to profession	
and work based on	
moralities and ethics of	
International Business	2
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2. International Business skills

to support the business'

skills such as information

searching via internet and

uploading produced

- of Microsoft PowerPoint, Microsoft Word and Internet
- 2. Single and group assignment and discussion
- 3. Games for case studies understanding and conclusion
- 4. Quiz in class

of International Business and discussion

3. Evaluation by quiz, midterm examination and final examination

discussion and presentation

3. Evaluation by in class practice

Learning Standard/Outcomes	Learning Activities	Learning Assessment			
3. Cognitive Skills					
 Can apply theoretical section and practical part to information technology Can analyze situations in International Business 	 Practice and ideas conclusion by program of Microsoft PowerPoint Assignment of group discussion and report Group analysis based on at present International Business principles 	 Evaluation by behaviors, attention and class participation Evaluation by group discussion Evaluation by class practice Evaluation by students, ideas conclusion, analysis including with in class evaluation 			
4.	Interpersonal Skills and Respons	l .			
 Relevant interpersonal skill and classmate Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people Professional practice with self-responsibility and public responsibility based on moralities and ethics of International Business Being leader and follower while working development 	1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet 2. Group works assignment 3. Group presentation	 Evaluation by behaviors, attention and class participation Evaluation by group works Evaluation by in class practice 			
	alysis, Communication and Inform				
Effective International Business skill which are listening, speaking, reading and writing skills in Business	International Business usage practice such as assignment sending via e-mail and creation of forum for ideas	 Evaluation by behaviors, attention and class participation Evaluation by group 			

2. In class discussion or playing

of case studies games

3. Report presentation skill by

using proper forms, tools

sharing

International Business to	and technology that related
youtube.com	with International Business

Section 5. Lesson Plan and Assessment

1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities and Medias	Lecturer
1	- Course Orientation - Introduction to the course	3	- Group Discussion	Assist. Prof. Tawipas Pichaichanarong
2	-Topics for International Business	3	- Group Discussion - Group Workshop	Assist. Prof. Tawipas Pichaichanarong
3	- informationInternational Business	3	- Group Dissussion	Assist. Prof. Tawipas Pichaichanarong
4	-Individual project assignment	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
5	 Individual project assignment 	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
6	 Individual project assignment 	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
7		Mid	term Break Week	
8		Midter	m Examination Week	
9	 Individual Project Assignment 	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
10	- Individual Project Assignment	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
11	 Individual Project Assignment 	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
12	- Individual Project Assignment	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
13- 14	- Individual Project Assignment	3	- Group Workshop	Assist. Prof. Tawipas Pichaichanarong
15	- Project – Presentation	3	- Presentation and	Assist. Prof. Tawipas

			Criticism	Pichaichanarong
16	Final Break Week			
17	Final Examination Week			
	Total Hours	39		

2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)
1. Honesty			
2. Integrity			
3. Responsibility	Behaviors and Class	Franci Marali	Class Attendance
4. Punctuality	Practical Participation	Every Week	10%
5. Tolerance			
6. Confidence			

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of	
Learning Outcomes	A33C33IIICIIC ACTIVITICS	Time Senedule	Assessment (%)	
	2. Knowledge			
 Can apply knowledge in real working time Dare to use creativity that's profit for films production development Understand in working process rightly in standard Good attitude to profession and work based on moralities and ethics of International Business 	Midterm and Final Examination Scores	Week 8 and 17	Midterm Examination 20% Final Examination 30%	
	3. Cognitive S	Skills		
 Can apply theoretical section and practical part to International Business Can analyze situations in International Business 	Group Discussion and Analysis	Week 1, 2 and 11	Group Discussion 15%	
4. Interpersonal Skills and Responsibilities				

 Relevant interpersonal skill and classmate Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators Being leader and follower while working development 	Class Participation	Every Week	Class Participation 10%
•	ysis, Communication and	Information Technolo	ogy Skills
 Effective communication skill which are listening, speaking, reading and writing in business skills International Business and new media usage skills to support International Business such as information searching via internet and Uploading produced International Business to youtube.com 	Group Presentation	Week 10 and 15	Group Presentation 15%

Section 6. Learning and Teaching Resources

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Important document and information	

Suggested document and information -

Major books and documents

Section 7. Course Evaluation and Improvement

Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

Strategies for Course Evaluation by Lecturer

- 2.1 Evaluation majorly based on students[,] participation such as students[,] behavior and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students, scores
- 2.4 Evaluation of teaching by faculty's academic section

Teaching Revision

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Feedback for Achievement Standards

- 4.1 Students¹ outcomes, group works¹ quality and single assignment the whole semester harmony consideration
- 4.2Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
- 4.3 Cooperation with the next subject lecturer for previous subject evaluation

Methodology and Planning for Course Review and Improvement

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Section 8. Grading System

Score (%)	Grade	Meaning	Value
86-100	A	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	В	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	С	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00

46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-