



Suan Sunandha International School of Art (SISA)

Suan Sunandha Rajabhat University

Thai Qualification Framework for Higher Education (TQF3) : Course Specification

TQF. 3 Course Specification

Course Title : PAM2605 Performance 2 (Sound and Text)
Credits : 3 (-0-6)
Semester : 2
Academic Year : 2020
Curriculum : Bachelor of Fine Art Program in Cinematic Arts
Lecture : Sutida Singharach

Suan Sunandha International of Art (SISA)

Content

Section

Section 1 General Information

Course Title : PAM2605 Performance 2 (Sound and Text)

Credits : 3(-0-6)

Curriculum and course Category: Our goal in this course is about discussion on the specifics of the piece including technical skills, artistic expression, artists' intent. Highlight the specific skills that students should focus on based on the needs of the class.

Lecture : Sutida Singharach

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Section 2 Aims and Objectives

1. Objective of Course

- 1.1 understand to the process of learn on-stage skills.
- 1.2 understand to analyze specifics of character based on genre/style.
- 1.3 understand to determine appropriate criteria for evaluating acting.
- 1.4 Understand to utilize constructed criteria to evaluate personal performance.

bjective of Developing/Revising Course -

Section 3 Course Structure

1. Course Outline

The course topics are about the specifics of the piece including technical skills, artistic expression, artists' intent. Highlight the specific skills that students should focus around drama, script and dialog.

2. Time Length per Semester (Lecture – hours / Practice – hours / Self Study – hours)

Lecture	Practice/ Field Work/Internship	Self Study	Remedial Class
3 hours per week	-	6 hours per week	Upon student request

3. Time Length per Week for Individual Academic Consulting and Guidance

3.1 Lecture will be available every Monday from 13:00 to 16:00 PM at Suan Sunandha School of Art

3.2 Lecturer can also be reached via e-mail for any short consultation :
6saints.sutida@gmail.com

Section 4 Developing Student's Learning Outcomes

Learning Standards/Outcomes	Learning Activities	Learning Assessment
1. Ethics and Morals 1.Honesty 2.punctual 3.help others 4.Self management 5. Confidence	1. Rules setting such as attending the class on time and regularly 2. Group discussion 3. Group work 4. Responsible for given tasks	1. Evaluation of on time class attendance 2. Evaluation of on time assigned tasks sending 3. Evaluation of harmony in students group working

Learning Standards/Outcomes	Learning Activities	Learning Assessment
	and be honest in working	
<p>2. Knowledge</p> <p>1. Can apply knowledge. Real working time</p> <p>2. Can intelligently comment and comment publicly.</p> <p>3. Have a good attitude to work. And work accordingly</p> <p>Ethics and Ethics mass communication</p>	<p>1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet</p> <p>2. Single and group assignment and discussion</p> <p>3. case studies in film and conclusion</p>	<p>1. Evaluation by behaviors, attention and class participation and student can express opinions on issues.</p> <p>2. Evaluation by group work</p> <p>3. Evaluation by case study, questions, midterm examination and final examination.</p>

Learning Standards/Outcomes	Learning Activities	Learning Assessment
<p>3. Cognitive Skills</p> <p>1. Can express opinions on issues.</p> <p>2. Can describe and define the meaning of movement in acting.</p>	<p>1. Present and play on improvise situation.</p> <p>2. Playing a role.</p> <p>3. Develop personal acting</p> <p>4. Mid-term and Final project</p>	<p>1. Evaluation by behaviors, attention and class participation</p> <p>2. Evaluation by group Discussion with in class evaluation.</p>
<p>4. Interpersonal Skills and Responsibilities</p> <p>1. Relevant interpersonal skill</p> <p>2. Skill of creation and</p>	<p>1. Explain and conclude ideas Through teaching Documents and</p>	<p>1. Evaluation by behaviors, attention and class participation</p>

<p style="text-align: center;">Learning Standards/Outcomes</p>	<p style="text-align: center;">Learning Activities</p>	<p style="text-align: center;">Learning Assessment</p>
<p>Maintenance of Interpersonal relationship With colleagues and gain And loss people</p> <p>3. Pay attention to classroom commenting.</p> <p>4. Being leader and follower While working development</p> <p>5. Try to research and present new ideas.</p>	<p>Presentation by video clip and storyboard in class</p> <p>2. Group works assignment</p> <p>3. Group presentation</p>	<p>2. Evaluation by group works</p> <p>3. Evaluation by in class Practice.</p>
<p>5. Numerical Analysis, Communication and Information Technology Skills</p> <p>1. Effective communication skill which are listening, speaking</p> <p>2. Information technology and new media</p>	<p>1. Report presentation skill by using proper forms, tools and technology</p>	<p>1. Evaluation by behaviors, attention and class participation</p> <p>2. Evaluation by in class practice</p>

Section 5 Lesson Plan and Assessment

1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities and Medias	Lecturer(s)
1	Introduction	3	-lecture -Questions and Answer	Sutida Singharach
2	Knowledge in acting	3	-lecture (Online teaching) - Practice	Sutida Singharach
3	Analyze an acting to determine the ideas of the show.	3	-lecture (Online teaching) -Questions and Answer - Practice	Sutida Singharach
4	Explain how the perspectives expressed by an actors.	3	- Practice (Online teaching) -Homework	Sutida Singharach
5	Collaboratively identify a acting related question or problem.	3	Group presentation (Online teaching)	Sutida Singharach
6	Conduct research through interview, research database, text, media, or show.	3	Group presentation (Online teaching)	Sutida Singharach
7	Discuss how acting communicates new perspectives or realizations.	3	Group presentation (Online teaching)	Sutida Singharach
8	Compare orally and in writing the process used in acting to that of other creative.	3	- Practice -Homework	Sutida Singharach
9	Creative thinker of acting.	3	- Practice -Questions and Answer	Sutida Singharach
10	Publish = present the composition.	3	Lecture and group discussion Case study	Sutida Singharach
11	Team meeting.	3	- Practice	Sutida Singharach

12	Team meeting.	3	- Practice	Sutida Singharach
13	Final project guideline	3	Group project	Sutida Singharach
14	Final project rehearsal	3	Group project	Sutida Singharach
15	The performances showed	3	Group project	Sutida Singharach
16	Presentation	3	-Group project -Project Presentation	Sutida Singharach
17	Project Submission	3		Sutida Singharach
Total of Hours		51		

2. Learning Assessment Plan

	Learning Outcome	Assessment Activities	Time Schedule (Week)	Proportion for Assessment (%)
1	Ethics and Morals 1.Honesty 2.punctual 3.help others 4.Self management 5. Confidence	Behaviors and Class Practical Participation	Every Week	Class Attendance
2	Knowledge 1. Can apply knowledge. Real working time 2. Can intelligently comment and comment publicly. 3.Have a good attitude to work. And work accordingly Ethics and Ethics	Midterm Exam	week 6	Midterm Examination 30%

	mass communication			
3	Cognitive Skills 1. Can express opinions on issues. 2. Can describe and define the meaning of movement in acting.	Case Study Analysis, Homework Assignment	week 1-12	
4	Interpersonal Skills and Responsibilities 1.Relevant interpersonal skill 2.Skill of creation and Maintenance of Interpersonal relationship With colleagues and gain And loss people 3. Pay attention to classroom commenting. 4.Being leader and follower While working development 5. Try to research and present new ideas.	Class Participation, homework, group project, presentation	Every Week	Class Participation 10%
5	Numerical Analysis, Communication and Information Technology Skills 1.Effective communication skill which are listening,speaking 2.Information technology and new media	Group Presentation	Week 5-7, week 11-17	Group Presentation 5 0%

Section 6 Learning and Teaching Resources

1. Textbook and Main Documents

Text book by Sutida Singharach

2. Important Documents for Extra Study

News articles and documents on Academic article.

3. Suggestion Information (Printing Materials/Website/CD/Others)

Youtube :

Why Is Voice so Important to Actors? : Theatre 101

<https://www.youtube.com/watch?v=VmVIBCkwNx8>

How to Vocally Fill A Theater - Vocal Qualities - Sound Advice for the Actor Part 1

<https://www.youtube.com/watch?v=kdvFU4SZ-Ao>

Forward Focus - Sound Advice For The Actor Part 2

https://www.youtube.com/watch?v=i_n4HewgS0Y

An Actor's Warm-Up | Voice

<https://www.youtube.com/watch?v=CFXqyl4C1J4>

Vocal Warm-Up #1: Breathing

https://www.youtube.com/watch?v=Tc-_hoG4nec

Section 7 Course Evaluation and Revising

Strategies for Course Evaluation by Students

1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management

1.2 Support subject effectiveness evaluation by students before and after studying

1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

Strategies for Course Evaluation by Lecturer

2.1 Evaluation majorly based on students' participation such as students' behaviors and participation consideration

2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration

2.3 Evaluation by students' scores

2.4 Evaluation of teaching by faculty's academic section Teaching Revision

Feedback for Achievement Standards

4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration

4.2 Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives

4.3 Cooperation with the next subject lecturer for previous subject evaluation

Methodology and Planning for Course Review and Improvement

Section 8. Grading System

Marks (%)	Grade	Meaning	Value
86-100	A	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	B	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Very Satisfactory	2.50
62-65	C	Satisfactory	2.00
58-61	C-	Fairly Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Fairly Poor	1.00
46-49	D-	Very Poor	0.75
0-45	F	Failure	0.00
-	I	Incomplete	-
-	W	Withdraw	-