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Course Specification

Name of Institution	Suan Sunandha International School of Art (SISA), Suan Sunandha Rajabhat University (SSRU)
Campus/Faculty/Department	Salaya Campus, SSRU Nakhon Pathom, Film Production (International Program)

Section 1. General Information

Course Title	IGL1101 English for Communication and Study Skills
Credits	3 (3-0-6)
Semester	1/2559 (2016), first year students
Academic Year	2016
Curriculum	Bachelor of Fine Arts in Film Production (International Program) This course offering is categorized as a Language and Communication Specific Course/Core Subject.
Lecturer	Mr. Samuel R. Forkner samuel.fo@ssru.ac.th
Pre-Requisite (if any)	None
Co-Requisite (if any)	None
Learning Location	Salaya Campus, SISA/Innovation Bldg.
Date of revision	24 July, 2016

Section 2. Objectives

Objectives of Course

This course exists to build self-confidence in Thai students' speaking, listening, reading and writing abilities as they relate to university life and studies, whether for research, media consumption, or documentation. The course encourages students to expand on what they already know from highschool and expound upon it in such a way as to be better self-learners.

Objectives of Developing/Revising Course

The course has been redesigned to fit with the massive amount of media which today's youngsters consume and to guide them towards a better quality of learning materials with special attention paid to increasing the quality of English language materials available on the web.

Section 3. Feature and Operation

1. Subject Description

English for communication means being able to work with others who do not speak Thai language as well as mastering fluency in spoken and written English. Since learning language is a life-long process, students will practice by applying English to their studies in other courses and/or course work.

2. Studying Duration Per Semester

Lecture	Addition	Practice	Self Study
3 hours per week	email or online contact is acceptable	6 hour per week (minimum)	96 (6 hours x 16 weeks)

3. Consulting Duration for Students Individually

Class time, by appointment or online

Section 4. Student Outcome and Development

1. Ethics

1.1 Personality development

- 1.1.1 Punctuality
- 1.1.2 Works well in groups or alone
- 1.1.3 Reliable and honest
- 1.1.4 Respects the opinion of others

1.2 Teaching methods

- 1.2.1 Interactive classroom with student participation in discussions
- 1.2.2 Note taking
- 1.2.3 Memorization
- 1.2.4 Homework

1.3 Evaluation

- 1.3.1 Attendance
- 1.3.2 Grading of assignments
- 1.3.3 Evaluation of progress or advancement

2. Knowledge

2.1 Practical application

- 2.1.1 Students react to stimulus
- 2.1.2 Students apply English to their work or work only in English
- 2.1.3 Practice English and analyze this use
- 2.1.4 Rewrite old work

2.2 Teaching methods

- 2.2.1 Reading out loud
- 2.2.2 Remedial correction of grammatical mistakes
- 2.2.3 Writing and reciting
- 2.2.4 Exams

2.3 Evaluation methods

- 2.3.1 Evaluation by behavior, attention and class participation
- 2.3.2 Evaluation of group projects, individual projects and discussions

2.3.3 Evaluation by quizzes, midterm examination and final examination

3. Intellectual skills

3.1 Skill development

- 3.1.1 Can vocalize theoretical principles in discussion
- 3.1.2 Can demonstrate skills practically in projects

3.2 Teaching methods

- 3.2.1 Recitation
- 3.2.2 Lectures where student take notes
- 3.2.3 Reinforcement

3.3 Evaluation methods

- 3.3.1 Grading
- 3.3.2 Participation in discussions
- 3.3.3 Proficiency in recitations
- 3.3.4 Evaluation of individual advancement
- 3.3.5 Written and oral testing

4. Interpersonal development and responsibility

4.1 Students should demonstrate interpersonal development and responsibility by

- 4.1.1 Working well with others
- 4.1.2 Maintenance of interpersonal relationship with colleagues
- 4.1.3 Professional practice with individual duties and public responsibilities
- 4.1.4 Practice collaborating with others

4.2 Teaching methods

- 4.2.1 Lectures
- 4.2.2 Assignments which are evaluated based on concepts in 4.1
- 4.2.3 Presentations which demonstrate achievements in 4.1

4.3 Evaluation methods

- 4.3.1 Grading
- 4.3.2 Participation in discussions
- 4.3.3 Proficiency in recitations
- 4.3.4 Evaluation of individual advancement
- 4.3.5 Written and oral testing

5. Numerical analysis, communication and information technology usage

5.1 Explanation

- 5.1.1 Online communication skills for international communication
- 5.1.2 Information technology understanding and learning
- 5.1.3 Possible statistical analysis of relevant data

5.2 Teaching methods

- 5.2.1 Use of online media when applicable, such as tutorials or social media
- 5.2.2 In class discussions or demonstrations

5.3 Evaluation methods

- 5.3.1 Grading
- 5.3.2 Participation in discussions
- 5.3.3 Proficiency in recitations
- 5.3.4 Evaluation of individual advancement
- 5.3.5 Written and oral testing

Section 5. Teaching Plan and Evaluation

1. Teaching Plan

Week	Topic and Detail	Hours	Activity and Media	Lecturer
1	Remedial grammar: the verbs TO BE, TO DO, TO HAVE	3	writing and speaking exercises	Samuel Forkner
2	Construction of simple sentences	3	assignments and/or projects	Samuel Forkner
3	Reading out loud, recitation	3	writing and speaking exercises	Samuel Forkner
4	Verb types and subject/verb agreement	3	assignments and/or projects	et cetera
5	Parts of speech	3	writing and speaking exercises	
6	Midterm Examination Week			
7	Building more complex sentences	3	writing and speaking exercises	
8	Past and present tenses	3	assignments and/or projects	
9	Negative constructions and question formation	3	writing and speaking exercises	
10	Introduction to more complex verb constructions	3	assignments and/or projects	
11	Use of the continuous tense	3	writing and speaking exercises	

Week	Topic and Detail	Hours	Activity and Media	Lecturer
12	Use of the perfect tense	3	assignments and/or projects	
13	Poetry and literature	3	writing and speaking exercises	
14	Idiomatic and colloquial speech	3	assignments and/or projects	
15	Summary and recommendations	3	writing and speaking exercises	
16	Final Examination Week			

2. Evaluation

Outcomes	Evaluation Methods	Evaluated Week	Evaluation Proportion
1.1, 1.2, 2.1, 2.2, 2.3	Behaviors and Class Practical Participation	Every Week	15

3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3			
1.1, 1.2, 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3	Single Assignment and Analysis	7 th – 15 th	25
1.1, 1.2, 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3	Group Discussion, Analysis and Presentation	1 st and 3 rd – 5 th	25
2.3.3	Midterm and Final Examination Scores	5 th and 11 th	35

Section 6. Teaching Resource

1. Major books and documents
Purdue University's OWL web tutorials.
<http://owl.english.purdue.edu/owl/>

Reading prescribed base on student ability, most likely 4th grade reading level. Possible works include "A Separate Peace" by John Knowles or "Tales of a Fourth Grade Nothing" by Judy Blume.

2. Important document and information
hand outs of grammatical rules or reading exercises as needed

Section 7. Evaluation and Subject Process Development

1. Evaluation strategies of subject effectiveness by students
 - 1.1 Understanding the significance of subject development and student roles in subject effectiveness
 - 1.2 Support of subject effectiveness by students before and after studying
 - 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students
2. Evaluation strategies of teaching
 - 2.1 Evaluation based on student participation, such as student behaviors and participation
 - 2.2 Evaluation from the lecturer's point of view, such as potential according to teaching plan and teaching atmosphere
 - 2.3 Evaluation of student scores
 - 2.4 Evaluation of teaching by academic faculty
3. Teaching development
 - 3.1 Teaching evaluation in item no.2 information codification to conclude strengths, weaknesses, opportunities, threats and suggestions for teaching development
 - 3.2 Research in class for teaching forms and methods development
 - 3.3 Teaching techniques, media and atmosphere creation searching and development
4. Subject standard achievement for students review
 - 4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration
 - 4.2 Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
 - 4.3 Cooperation with the next subject lecturer for previous subject evaluation

5. Subject review process and effectiveness development plan
 - 5.1 Teaching evaluation in item no.1-4 information consideration to conclude topics to develop or support to be higher in standard
 - 5.2 Academic and professional changes information studying
 - 5.3 Subject effectiveness development planning, managing, applying and evaluating constantly