



SuanSunandha International School of Art (SISA)

SuanSunandhaRajabhat University

Thai Qualification Framework for Higher Education (TQF3): Course Specification

Course Title : FPR4314 Film Seminar

Credit : 3 (2-2-5)

Semester :2

Academic Year : 2018

Curriculum: Bachelor of Fine Arts in Film Production (International Program)

Lecturer: Mr. Pison Suwanpakdee

Suan Sunandha International School of Art (SISA)

Section 1. General Information

1. Code and Course Title : FPR4314 Film Seminar

2. Credit : 3 (2-2-5)

3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Film Production Program, SuanSunandha International School of Art, SuanSunandhaRajabhat University is categorized as Film Production Specific Course / Core Subject.

4. Lecturer : Mr. Pison Suwanpakdee

E-mail: pison.su@ssru.ac.th

5. Semester / Year Level of Students: Semester 2 / 3rd Year Students

6. Pre-Requisite (if any) : None7. Co-Requisite (if any) : None

8. Learning Location : SuanSunandha International School of Art (SISA),

, SuanSunandhaRajabhat University

9. Late Date for Preparing and Revising this Course: -

Section 2.Aims and Objectives

- 1. Objectives of Course
 - 1.1To have knowledge about film performances.
 - 1.2 To understand film performances.
- 2. Objectives of Developing/Revising Course -

Section 3.Course Structure

1. Course Outline

The course content includes: Find the film project with idea & theory and think about a social context in the film.

Time Lengthper Semester (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self Study	Addition
4 hours per week	-	6 hours per week	upon student request

2. Time Length per Week for Individual Academic Consulting and Guidance

- 2.1 Lecturer will be available every Friday from 8:00 to 12.00 at SuanSunandhaSchool of Art or an appointment can be made upon request.
- 2.2 Lecturer can also be reached via e-mail for any short consultations:

Pison.su@ssru.ac.th

Section 4.Developing Students' Learning Outcomes

Learning Standard/Outcomes	Learning Activities	Learning Assessment			
1. Ethics and Morals					
1.Honesty	1. Rules setting such as attending	1. Evaluation of on time class			
2.Integrity	the class on time and regularly	attendance			
3.Responsibility	2. Group discussion	2. Evaluation of on time			
4.Punctuality	3. Group work	assigned tasks sending			
5.Tolerance	4. Responsible for given tasks	3. Evaluation of harmony in			
6.Confidence	and be honest in working and	students group working			
	examination				
	2. Knowledge				
1. Can apply knowledge in real	1. Explain and conclude ideas	1. Evaluation by behaviors,			
working time	through teaching documents	attention and class participation			
2. Dare to use creativity that's	and presentation by programs	2. Evaluation by group working of			
profit for film production	of Microsoft PowerPoint,	film production and discussion			
development	Microsoft Word and Internet	3. Evaluation by quiz, midterm			
3. Understand in working process	2.Single and group assignment	examination and final			
rightly in standard	and discussion	examination			
4. Good attitude to profession	3.Games for case studies				
and work based on moralities	understanding and conclusion				
and ethics of mass	4.Quiz in class				
communicators					

Learning Standard/Outcomes	Learning Activities	Learning Assessment		
3. Cognitive Skills				
1.Can apply theoretical section	1.Practice and ideas conclusion	1. Evaluation by behaviors,		
and practical part to film	by program of Microsoft	attention and class participation		
production	PowerPoint	2. Evaluation by group discussion		
2.Can analyze situations in film	2.Assignment of group	3. Evaluation by class practice		
production	discussion and report	4. Evaluation by students' ideas		
	3.Group analysis based on at	conclusion, analysis including		
	present film principles	with in class evaluation		
4	. Interpersonal Skills and Responsit	pilities		
1.Relevant interpersonal skill and	1.Explain and conclude ideas	1. Evaluation by behaviors,		
classmate	through teaching documents	attention and class participation		
2.Skill of creation and	and presentation by programs	2. Evaluation by group works		
maintenance of interpersonal	of Microsoft PowerPoint,	3. Evaluation by in class practice		
relationship with colleagues	Microsoft Word and Internet			
and gain and loss people	2.Group works assignment			
3.Professional practice with self-	3.Group presentation			
responsibility and public				
responsibility based on				
moralities and ethics of mass				
communicators				
4.Being leader and follower while				
working development				
5. Numerical A	nalysis, Communication and Informat	ion Technology Skills		
1.Effective communication skill	1.Communicative technology	1. Evaluation by behaviors,		
which are listening, speaking,	usage practice such as	attention and class participation		
reading and writing skills	assignment sending via e-mail	2. Evaluation by group discussion		
2.Information technology and new	and creation of forum for ideas	and presentation		
media usage skills to support	sharing	3. Evaluation by in class practice		
film production such as	2.In class discussion or playing of			
information searching via	case studies games			
internet and uploading	3.Report presentation skill by			
produced film to youtube.com	using proper forms, tools and			
	technology			

Section 5.Lesson Plan and Assessment

1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities and	Lecturer
			Medias	
1	- Introduction	4	- Group Discussion	Mr. Pison
'	- Introduction	4	- Group Discussion	Suwanpakdee
2	- Find the film project	4	0 0	Mr. Pison
2	- Find the min project	4	Group Discussion	Suwanpakdee
3	Norrativa Analysia	4	Group Discussion	Mr. Pison
3	- Narrative Analysis	4	Group Discussion	Suwanpakdee
,	- Cinematic Analysis1	4	Consum Diagram	Mr. Pison
4			Group Discussion	Suwanpakdee
5	5 - Cinematic Analysis2 4 Group Discussion	Group Discussion	Mr. Pison	
5	- Cinematic Analysis2	4	Group Discussion	Suwanpakdee
6	Cinamatia Analysis?		Group Discussion	Mr. Pison
0	- Cinematic Analysis3	4	Group Discussion	Suwanpakdee
7	- Personal Presentation	4	Presentation	Mr. Pison
1			Fresentation	Suwanpakdee
8	Midterm Examination Week			
0	- Film & Moral	4	Croup Discussion	Mr. Pison
9			Group Discussion	Suwanpakdee

10 - History & Development of film		4	Group Discussion	Mr. Pison
10	10 - History & Development of him		Group Discussion	Suwanpakdee
11	The Sign in film	4	Group Discussion	Mr. Pison
	- The Sign in film.	4	Group Discussion	Suwanpakdee
12	- Film & Culture.	4	Group Discussion	Mr. Pison
12	- Filli & Culture.	4	Group Discussion	Suwanpakdee
13	Film Signature Analysis	4	Group Discussion	Mr. Pison
13	- Film Signature Analysis	4	Group Discussion	Suwanpakdee
14	- Proposal Development1	4	Group Discussion	Mr. Pison
				Suwanpakdee
15	-Proposal Development2	4	Group Discussion	Mr. Pison
				Suwanpakdee
16	- Proposal Present1	4	- Personal Present	Mr. Pison
				Suwanpakdee
17	- Proposal Present2	4	- Personal Present	Mr. Pison
				Suwanpakdee
	Total Hours	68		

2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)
	1. Ethics and Mora	ls	
1. Honesty			
2. Integrity			
3. Responsibility	Behaviors and Class	From (Mook	Class Attendance
4. Punctuality	Practical Participation	Every Week	10%
5. Tolerance			
6. Confidence			
	2. Knowledge		
1. Can apply knowledge in real			Midterm Examination
working time	Midterm and Final		20%
2. Dare to use creativity that's	Examination Scores	Week 6 and 17	
profit for film production	Examination Scores		Personal
development			Presentation

3. Understand in working			30%
process rightly in standard			
4. Good attitude to profession			
and work based on moralities			
and ethics of mass			
communicators			
	3. Cognitive	Skills	
1.Can apply theoretical section			
and practical part to film	Group Discussion and	Week 1, 14, 15 and	Group Discussion
production		16	15%
2.Can analyze situations in	Analysis	16	15%
film production			
4.	Interpersonal Skills and F	Responsibilities	
1.Relevant interpersonal skill and			
classmate			
2.Skill of creation and			
maintenance of interpersonal			
relationship with colleagues			
and gain and loss people			
3.Professional practice with self-	Class Participation	Every Week	Class Participation
responsibility and public	Class Farticipation	Lvery week	10%
responsibility based on			
moralities and ethics of mass			
communicators			
4.Being leader and follower			
while working			
development			

Lograina Outcomes	Assessment Activities	Time Schedule	Proportion of
Learning Outcomes			Assessment (%)
Numerical Analysis, Communication and Information Technology Skills			
1.Effective communication skill			
which are listening, speaking,			Croup Drocontation
reading and writing skills	Group Presentation	Week 2-5 and 7-11	Group Presentation
2.Information technology			15%
and new media usage skills			

to support film production		
such as information		
searching via internet and		
uploading produced film		
to youtube.com		

Section 6.Learning and Teaching Resources

- 1. Major books and documents
- 2. Important document and information
- 3. Suggested document and information

http://www.pasadena.edu/files/syllabi/lmjang_20857.pdf

http://filmincolorado.com/film_crew_glossary.html

 $http://www.creativeskillset.org/film/jobs/productiondesign/article_4645_1.asp$

http://www.adg.org/?art=adg_1

Section 7.Course Evaluation and Improvement

1. Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

2. Strategies for Course Evaluation by Lecturer

- 2.1 Evaluation majorly based on students' participation such as students' behaviors and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students' scores
- 2.4 Evaluation of teaching by faculty's academic section

3. Teaching Revision

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4. Feedback for Achievement Standards

4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration

4.2Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives

4.3 Cooperation with the next subject lecturer for previous subject evaluation

5. Methodology and Planning for Course Review and Improvement

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Section 8.Grading System

Score (%)	Grade	Meaning	Value
86-100	А	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	В	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	С	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00
46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-