SuanSunandha International School of Art (SISA) SuanSunandhaRajabhat University Thai Qualification Framework for Higher Education (TQF3): Course Specification

Course Title : FPR1202 Film Production.

Credit : 3 (2-2-5)

Semester : 1

Academic Year : 2017

Curriculum: Bachelor of Fine Arts in Film Production (International

Program)

Lecturer: Mr. Pison Suwanpakdee

Suan Sunandha International School of Art (SISA)

Section 1. General Information

1. Code and Course Title : FPR1202 Film Production.

2. Credit : 3 (2-2-5)

3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Film Production Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Film Theory Specific Course / Core Subject.

4. Lecturer : Mr. Pison Suwanpakdee

E-mail: pison.su@ssru.ac.th

5. Semester / Year Level of Students: Semester 1/2rd Year Students

6. Pre-Requisite (if any) : None 7. Co-Requisite (if any) : None

8. Learning Location: SuanSunandha International School of Art (SISA), Room: Suan Sunandha Rajabhat University

9. Late Date for Preparing and Revising this Course: -

Section 2.Aims and Objectives

Objectives of Course

- 1.1To have knowledge about film production desig.
- 1.2 To understand film production in a professional process.

Objectives of Developing/Revising Course -

Section 3. Course Structure

Course Outline

The course of film production is focusing on a production process of film.

Time Lengthper Semester (Lecture-Hours / Practice-Hours / Self Study-Hours)

| Lecture | Practice | Self Study | Addition |
|------------------|----------|------------------|--------------|
| 4 hours per week | - | 6 hours per week | upon student |
| | | | request |

Time Length per Week for Individual Academic Consulting and Guidance

Lecturer will be available every Wednesday from 13:00 to 17.00 at Suan Sunandha School of Art or an appointment can be made upon request.

Lecturer can also be reached via e-mail for any short consultations:

Pison.su@ssru.ac.th

Section 4.Developing Students' Learning Outcomes

| Learning Standard/Outcomes | Learning Activities | Learning Assessment |
|---|---|---|
| Ethics and Morals | | |
| 1.Honesty 2.Integrity 3.Responsibility 4.Punctuality 5.Tolerance 6.Confidence | Rules setting such as attending the class on time and regularly Group discussion Group work Responsible for given tasks and be honest in working and examination | Evaluation of on time class attendance Evaluation of on time assigned tasks sending Evaluation of harmony in students group working |
| Knowledge | CAUIIIIIIIIIII | |
| Can apply knowledge in real working time Dare to use creativity that's profit for film production development Understand in working process rightly in standard Good attitude to profession and work based on moralities and ethics of mass communicators | 1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet 2.Single and group assignment and discussion 3.Games for case studies understanding and conclusion 4.Quiz in class | behaviors, attention and class participation 2. Evaluation by group |

| Learning | Learning Activities | Learning Assessment |
|-------------------------|----------------------|----------------------------|
| Standard/Outcomes | | |
| Cognitive Skills | | |
| 1.Can apply theoretical | 1.Practice and ideas | 1. Evaluation by |
| section and practical | conclusion by | behaviors, attention |
| part to film | program of Microsoft | and class |
| production 2.Can | PowerPoint 2.Assign | participation 2. |
| analyze situations in | ment of group | Evaluation by group |

| film production | discussion and report 3.Group analysis based on at present film principles | discussion 3. Evaluation by class practice 4. Evaluation by students' ideas conclusion, analysis including with in class evaluation |
|--|---|---|
| Interpersonal Skills and Responsibilities | | |
| 1.Relevant interpersonal skill and classmate 2.Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people 3.Professional practice with self-responsibility and public responsibility and public responsibility based on moralities and ethics of mass communicators 4.Bei ng leader and follower while working development | 1.Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet 2.Group works assignment 3.Group presentation | and class participation 2. Evaluation by group |
| Numerical Analysis, Communication and Information Technology Skills | | |
| 1.Effective communication skill which are listening, speaking, reading and writing skills 2.Information technology and new media usage skills to support film production such as information searching via internet and | 1.Communicative technology usage practice such as assignment sending via e-mail and creation of forum for ideas sharing 2.In class discussion or playing of case studies games 3.Report presentation skill by | 1. Evaluation by behaviors, attention and class participation 2. Evaluation by group discussion and presentation 3. Evaluation by in class practice |

| uploading produced | using proper forms, |
|---------------------|----------------------|
| film to youtube.com | tools and technology |

Section 5.Lesson Plan and Assessment

Lesson Plan

| Week | Topic/Outline | Hours | Learning Activities and Medias | Lecturer |
|------|---|-------|--------------------------------------|--------------------------|
| 1 | - Introduction : Find the good story for production. | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 2 | - Develop the project 1 | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 3 | - Develop the project 2 | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 4 | - Develop the project 3 | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 5 | - Final Treatment | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 6 | - Final Script | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 7 | - Group Presentation: Breaking The Script | 3 | - Group Presentation | Mr. Pison Suwanpakdee |
| 8 | Midterm Examination Week | | | |
| 9 | - Pre- Production process. | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 10 | - Workshop Actor & Shooting Script | 3 | - Group Discussion | Mr. Pison Suwanpakdee |
| 11 | - Production | 3 | - Group | Mr. Pison |

| | Shooting 1 | | Discussion | Suwanpakdee |
|-----|--------------------|----------|------------|-------------|
| 12 | - Production | 3 | - Group | Mr. Pison |
| 12 | Shooting 2 | <i>J</i> | Discussion | Suwanpakdee |
| 13 | - Production | 3 | - Group | Mr. Pison |
| 1.3 | Shooting 3 | | Discussion | Suwanpakdee |
| 14 | - Rough Cut | 3 | - Group | Mr. Pison |
| | | | Discussion | Suwanpakdee |
| 15 | - Finale Mix | 3 | - Group | Mr. Pison |
| | | | Discussion | Suwanpakdee |
| 16 | - Screening & | 3 | | Mr. Pison |
| | Comment. | | | Suwanpakdee |
| 17 | โครงการบริการ | | | Mr. Pison |
| | วิชาการ *** | | | Suwanpakdee |
| | Final | | | |
| 17 | Examination | | | |
| | Week | | | |
| | Total Hours | 45 | | |

Learning Assessment Plan

| Learning Outcomes | Assessment Activities | Time Schedule | Proportion of Assessment (%) |
|--|---|---------------|--|
| Ethics and Morals | | | |
| Honesty Integrity Responsibility Punctuality Tolerance Confidence | Behaviors and Class Practical Participation | Every Week | Class Attendance 10% |
| Knowledge | | | |
| Can apply knowledge in real working time Dare to use creativity that's profit for film production development Understand in | Midterm and Final Examination Scores | Week 6 and 17 | Midterm Examination 20% Final E xamination 30% |

| working process | | | |
|-------------------------------|---------------------|------------|---------------------|
| rightly in | | | |
| standard Good | | | |
| attitude to | | | |
| profession and | | | |
| work based on | | | |
| moralities and | | | |
| ethics of mass | | | |
| communicators | | | |
| 3. Cognitive Skills | | | |
| 1.Can apply | | | |
| theoretical | | | |
| section and | | | |
| practical part to | Group Discussion | 1. | Group |
| film production | and Analysis | everyweek | Discussion 20% |
| 2.Can analyze | · | | |
| situations in film | | | |
| production | | | |
| 4. Interpersonal | | | |
| Skills and | | | |
| Responsibilities | | | |
| 1.Relevant | | | |
| interpersonal | | | |
| skill and | | | |
| classmate | | | |
| 2.Skill of | | | |
| creation and | | | |
| maintenance of | | | |
| interpersonal | | | |
| relationship | | | |
| with colleagues | | | Class Participation |
| and gain and | Class Participation | Every Week | 10% |
| loss people | | | 10/0 |
| 3.Professional | | | |
| practice with | | | |
| self- | | | |
| responsibility | | | |
| and public | | | |
| responsibility | | | |
| based on | | | |
| moralities and ethics of mass | | | |
| | | | |

| communicators 4.Being leader and | | |
|----------------------------------|--|--|
| follower | | |
| while working | | |
| development | | |

| Learning Outcomes | Assessment Activities | Time Schedule | Proportion of Assessment (%) |
|--|--------------------------|---------------|------------------------------|
| 5. Numerical Analysis, Communication and Information Technology Skills 1.Effective | | | |
| communication skill which are listening, speaking, reading and writing skills 2.Information technology and new media usage skills to support film production such as information searching via internet and uploading produced film to youtube.com | Group Presentation | Week 7 | Group Presentation 10% |

Section 6.Learning and Teaching Resources

Major books and documents

Brodwell, David. Thomson, Kristin. (1993). **Film Art: an introduction**. McGrew-Hill, Inc.

Important document and information

Monaco, James. (1981). How to read a film: the art, technology language, history and theory of film and media. New York: Oxford University Willis, Tom. Pramaggiore, Maria. (2008). Film: a critical introduction 2nd ed.

Boston: Pearson/A and B

Suggested document and information

http://www.filmsite.org http://www.filmbug.com http://filmstudiesforfree.blogspot.com

Section 7. Course Evaluation and Improvement

Strategies for Course Evaluation by Students

- 1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

Strategies for Course Evaluation by Lecturer

- 2.1 Evaluation majorly based on students' participation such as students' behaviors and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students' scores
- 2.4 Evaluation of teaching by faculty's academic section

Teaching Revision

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Feedback for Achievement Standards

- 4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration
- 4.2Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
- 4.3 Cooperation with the next subject lecturer for previous subject evaluation

Methodology and Planning for Course Review and Improvement

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| Score (%) | Grade | Meaning | Value |
|-----------|-------|--------------|-------|
| 85-100 | A | Excellent | 4.00 |
| 80-84 | B+ | Very Good | 3.50 |
| 75-79 | В | Good | 3.00 |
| 70-74 | C+ | Fair | 2.50 |
| 65-69 | С | Satisfactory | 2.00 |
| 60-64 | D+ | Poor | 1.50 |
| 55-59 | D | Very Poor | 1.00 |
| 0-54 | F | Failure | 0.00 |
| - | W | Withdraw | - |

^{***}มีการทำโครงการบริการวิชาการร่วมกับนักศึกษาท้ายบทเรียนก่อนการสอบ