



# Suan Sunandha International School of Art (SISA)

# **Suan Sunandha Rajabhat University**

Thai Qualification Framework for Higher Education (TQF3): Course Specification

**Course Title**: DEC3311 Special Effects for Film 1

**Credit** : 3 (2-2-5)

Semester : 2

Academic Year: 2016

**Curriculum**: Bachelor of Fine Arts in Creativity and Digital Media (International Program)

**Lecturer** : Mr. Chatchavanon Sudravipa

Suan Sunandha International School of Art (SISA)

#### Section 1. General Information

1. Code and Course Title : DEC3311 Special Effects for Film 1

2. Credit : 3 (2-2-5)3. Curriculum and Course Category:

This course offering, a part of the Bachelor of Fine Arts, Creativity and Digital Media Program, Suan Sunandha International School of Art, Suan Sunandha Rajabhat University is categorized as Creativity and Digital Media Free Elective Course.

4. Lecturer : Mr. Chatchavanon Sudravipa

E-mail: Chatchavanon.su@ssru.ac.th

5. Semester / Year Level of Students: Semester 2 / 2<sup>nd</sup> Year Students

6. Pre-Requisite (if any) : None7. Co-Requisite (if any) : None

8. Learning Location : Suan Sunandha International School of Art (SISA),

Room: 81/81216, Suan Sunandha Rajabhat University

9. Late Date for Preparing and Revising this Course: -

# **Section 2. Aims and Objectives**

- 1. Objectives of Course
  - 1.1 To understand Film production.
  - 1.2 To create visual effect for film production.
- 2. Objectives of Developing/Revising Course -

## **Section 3. Course Structure**

#### 1. Course Outline

Knowledge about the tools and equipment used for visual effects in film and video content, their characteristics, usage, maintenance, and operation procedures.

# 2. Time Length per Semester (Lecture-Hours / Practice-Hours / Self Study-Hours)

Lecture	Practice	Self-Study	Addition
2 hours per week	2 hours per week	5 hours per week	upon student request

# 3. Time Length per Week for Individual Academic Consulting and Guidance

- 3.1 Lecturer will be available every Thursday from 13:00 to 16.00 at Suan Sunandha International School of Art or an appointment can be made upon request.
- 3.2 Lecturer can also be reached via e-mail for any short consultations: Chatchavanon.su@ssru.ac.th

**Section 4. Developing Students' Learning Outcomes** 

Learning Standard/Outcomes	Learning Activities	Learning Assessment		
1. Ethics and Morals				
1.Honesty 2.Integrity 3.Responsibility 4.Punctuality 5.Tolerance 6.Confidence	<ol> <li>Rules setting such as attending the class on time and regularly</li> <li>Group discussion</li> <li>Group work</li> <li>Responsible for given tasks and be honest in working and examination</li> </ol>	<ol> <li>Evaluation of on time class attendance</li> <li>Evaluation of on time assigned tasks sending</li> <li>Evaluation of harmony in students group working</li> </ol>		
	2. Knowledge			
<ol> <li>Can apply knowledge in real working time</li> <li>Dare to use creativity that's profit for film production development</li> <li>Understand in working process rightly in standard</li> <li>Good attitude to profession and work based on moralities and ethics of mass communicators</li> </ol>	1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet  2. Single and group assignment and discussion  3. Games for case studies understanding and conclusion  4. Quiz in class	<ol> <li>Evaluation by behaviors, attention and class participation</li> <li>Evaluation by group working of film production and discussion</li> <li>Evaluation by quiz, midterm examination and final examination</li> </ol>		

Learning Standard/Outcomes	Learning Activities	Learning Assessment			
3. Cognitive Skills					
<ol> <li>Can apply theoretical section and practical part to film production</li> <li>Can analyze situations in film production</li> </ol>	1. Practice and ideas conclusion by program of Microsoft PowerPoint 2. Assignment of group discussion and report 3. Group analysis based on at present film principles	<ol> <li>Evaluation by behaviors, attention and class participation</li> <li>Evaluation by group discussion</li> <li>Evaluation by class practice</li> <li>Evaluation by students' ideas conclusion, analysis including with in class evaluation</li> </ol>			
4.	Interpersonal Skills and Respons	ibilities			
<ol> <li>Relevant interpersonal skill and classmate</li> <li>Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people</li> <li>Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators</li> <li>Being leader and follower while working development</li> </ol>	<ol> <li>Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet</li> <li>Group works assignment</li> <li>Group presentation</li> </ol>	<ol> <li>Evaluation by behaviors, attention and class participation</li> <li>Evaluation by group works</li> <li>Evaluation by in class practice</li> </ol>			
5. Numerical Ana	llysis, Communication and Inform	ation Technology Skills			
<ol> <li>Effective communication skill which are listening, speaking, reading and writing skills</li> <li>Information technology and new media usage skills to support film production such as information searching via internet and</li> </ol>	<ol> <li>Communicative technology usage practice such as assignment sending via email and creation of forum for ideas sharing</li> <li>In class discussion or playing of case studies games</li> <li>Report presentation skill by using proper forms, tools</li> </ol>	<ol> <li>Evaluation by behaviors, attention and class participation</li> <li>Evaluation by group discussion and presentation</li> <li>Evaluation by in class practice</li> </ol>			
new media usage skills to support film production such as information	<ul><li>2. In class discussion or playing of case studies games</li><li>3. Report presentation skill by</li></ul>	3. Evaluation			

# Section 5. Lesson Plan and Assessment

# 1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities	Lecturer
	0 0 1 1 1		and Medias	<b>NA G</b> I <b>1 I</b>
1	- Course Orientation	3	- Group Discussion	Mr. Chatchavanon
	- Introduction for visual effect		•	Sudravipa
2	-Beginning Adobe After Effect	3	- Group Discussion	Mr. Chatchavanon
			- Group Workshop	Sudravipa
3	- Software interface	3	- Group Dissussion	Mr. Chatchavanon
			'	Sudravipa
4	-Movie file format type	3	- Group Workshop	Mr. Chatchavanon
				Sudravipa
5	- Timeline	3	- Group Workshop	Mr. Chatchavanon
				Sudravipa
6	-layer and 3D layer	3	- Group Workshop	Mr. Chatchavanon
	layer and 3D layer		·	Sudravipa
7		Mid	term Break Week	
8		Midter	m Examination Week	
9	- Shape and transformation	3	- Group Workshop	Mr. Chatchavanon
9	- Shape and transformation	3	- Group Workshop	Sudravipa
10	- Keying and Masking footage	ng footage 3 - Group Workshop		Mr. Chatchavanon
10	- Reyling and Masking Toolage	3	- Group Workshop	Sudravipa
11	Compositing	2		Mr. Chatchavanon
11	-Compositing	3	- Group Workshop	Sudravipa
12	Managing the feetage	3	Croup Workshop	Mr. Chatchavanon
12	- Managing the footage	3	- Group Workshop	Sudravipa
12 14	Calaracarractica	2	Cuarra Mantrahan	Mr. Chatchavanon
13- 14	- Color correcting	3	- Group Workshop	Sudravipa
1.5	15 - Project – Presentation	3	- Presentation and	Mr. Chatchavanon
15			Criticism	Sudravipa
16	Final Break Week			
17	Final Examination Week			
	Total Hours	39		

# 2. Learning Assessment Plan

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)	
1. Ethics and Morals				
1. Honesty				
2. Integrity				
3. Responsibility	Behaviors and Class	Fyomy Mook	Class Attendance	
4. Punctuality	Practical Participation	Every Week	10%	
5. Tolerance				
6. Confidence				

Learning Outcomes	Assessment Activities	Time Schedule	Proportion of Assessment (%)		
2. Knowledge					
<ol> <li>Can apply knowledge in real working time</li> <li>Dare to use creativity that's profit for film production development</li> <li>Understand in working process rightly in standard</li> <li>Good attitude to profession and work based on moralities and ethics of mass communicators</li> </ol>	Midterm and Final Examination Scores	Week 8 and 17	Midterm Examination 20%  Final Examination 30%		
	3. Cognitive	Skills			
<ol> <li>Can apply theoretical section and practical part to film production</li> <li>Can analyze situations in film production</li> </ol>	Group Discussion and Analysis	Week 1, 2 and 11	Group Discussion 15%		
-	Interpersonal Skills and R	Responsibilities			
<ol> <li>Relevant interpersonal skill and classmate</li> <li>Skill of creation and maintenance of interpersonal relationship with colleagues and gain and loss people</li> <li>Professional practice with self-responsibility and public responsibility based on moralities and ethics of mass communicators</li> <li>Being leader and follower while working development</li> </ol>	Class Participation	Every Week	Class Participation 10%		
	ysis, Communication and	Information Technology	ogy Skills		
<ol> <li>Effective communication skill which are listening, speaking, reading and writing skills</li> <li>Information technology and new media usage skills to support film production such as information searching via internet and</li> </ol>	Group Presentation	Week 10 and 15	Group Presentation 15%		

uploading produced film		
to youtube.com		

# Section 6. Learning and Teaching Resources

#### Major books and documents

Mark Sawicki.(2011). Filming the Fantastic: A Guide to Visual Effects Cinematography

. United States.

## Important document and information

\_

## Suggested document and information

Scott Arundale. (2014). Modern Post: Workflows and Techniques for Digital Filmmakers. United States.

## **Section 7. Course Evaluation and Improvement**

## **Strategies for Course Evaluation by Students**

- 1.1 Explain to students to understand significance of subject development and students' roles in subject effectiveness evaluation as gain and loss people of program management
- 1.2 Support subject effectiveness evaluation by students before and after studying
- 1.3 Create opinion sharing atmosphere about subject effectiveness between lecturer and students while studying

## **Strategies for Course Evaluation by Lecturer**

- 2.1 Evaluation majorly based on students' participation such as students' behaviours and participation consideration
- 2.2 Evaluation by lecturer's point of view such as teaching potential according to set teaching plan evaluation and teaching atmosphere consideration
- 2.3 Evaluation by students' scores
- 2.4 Evaluation of teaching by faculty's academic section

## **Teaching Revision**

-

## **Feedback for Achievement Standards**

- 4.1 Students' outcomes, group works' quality and single assignment the whole semester harmony consideration
- 4.2Proper teaching management plan evaluation, teaching activities creation, giving assignments, evaluation and score assessment with subject description and program objectives
- 4.3 Cooperation with the next subject lecturer for previous subject evaluation

# Methodology and Planning for Course Review and Improvement

-

# **Section 8. Grading System**

Score (%)	Grade	Meaning	Value
86-100	А	Exceptional	4.00
82-85	A-	Excellent	3.75
78-81	B+	Very Good	3.50
74-77	В	Good	3.00
70-73	B-	Fairly Good	2.75
66-69	C+	Satisfactory	2.50
62-65	С	Quite Satisfactory	2.00
58-61	C-	Low Satisfactory	1.75
54-57	D+	Poor	1.50
50-53	D	Very Poor	1.00
46-49	D-	Extremely Poor	0.75
0-45	F	Fail	0.00
-	W	Withdraw	-